

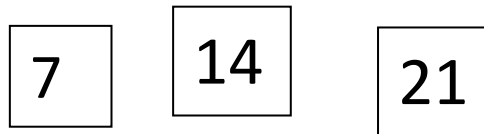


SEND Supported  
Embracing difference

## VISUALISATION (OBJECTS IN A ROOM)

Use this strategy to help learn times tables, tricky spellings and other important facts.

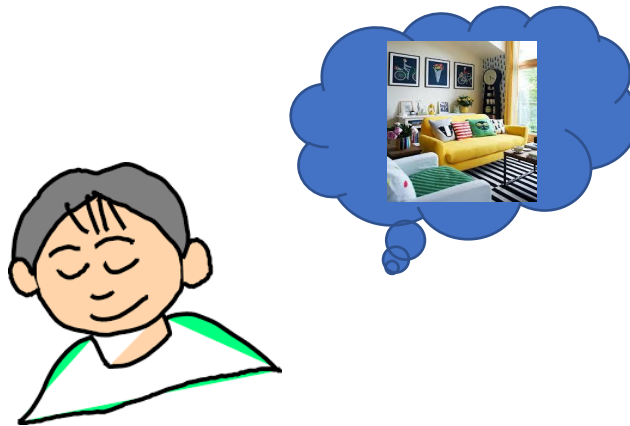
1. Write the facts on cards at least 4" x 4". Eg 7 x table write 7, 14, 21 etc, each fact on a separate card. Or learning to spell 'every', write each letter on a separate card.



2. Place the cards in sequence going clockwise around the room. Put them next to an object, the more memorable the better. Eg 7 on the flowers, 14 on the bicycle, 21 on the owl cushion.



3. With longer sequences of facts, especially times tables start off with 3 facts and memorise those before introducing 2 more etc.
4. The aim is for the learner to be able to close their eyes and still picture the object and the number or letter with that object.
5. Test them, with their eyes closed, by asking questions such as where is 14, what number is on the owl cushion?



6. With their eyes still closed can they picture the room and recall the facts in order as they mentally work their way round the room?
7. With times tables, once they are able to confidently count up in 7s for example, they need to use their fingers at the same time. If they need to know the answer to  $4 \times 7$ , they will count up in 7s and stop when they get to their 4<sup>th</sup> finger.