

## Collaborative Approaches to Learning for Pupils with PDA by Ruth Fidler and Phil Christie

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Written with great insight, this book helpfully moves us on beyond the controversies into a deeper understanding of how to meet the needs of the child with the PDA profile.

It describes and emphasises a needs-led profile as opposed to matching the child to diagnostic criteria. Many parents and professionals face not being able to get a diagnosis for a child, but this does not stop us using effective strategies to meet that child's needs from the many insightful ideas presented in this book.

The book discusses personalising the curriculum and how to build a curriculum around the individual needs and preferences of the child, involving them in decisions about content, context and delivery. The use of in-depth case study gives multiple perspectives on the child with PDA and their learning pathways.